HOMEWOOD CAMPUS RESOURCES

COVID-19 CALL CENTER
833-546-7546
Any JHU affiliate who feels ill or is concerned about exposure is encouraged to call. Hours: seven days a week, between 7 a.m. and 7 p.m. Contact investigation of other JHU affiliates is done as part of the center.

NON-COMPLIANCE TO COVID-19 GUIDELINES

JHU Hotline: 844-773-2528
Health Safety and Environment: 410-516-8798
HSEinfo@jhmi.edu

STUDENT HEALTH AND WELLNESS CENTER
410-516-8270
studentaffairs.jhu.edu/student-health
1 E 31st Street, Suite N200
Refer students for non-emergency illness or injury.

COUNSELING CENTER
410-516-8278 (after hours crisis line press 1)
studentaffairs.jhu.edu/counselingcenter
3003 N Charles Street, Homewood Apartments, Suite S-200
Consult over the phone with a counselor if you have concerns about a student and make a referral if the student needs mental health support.

STUDENT OUTREACH AND SUPPORT
410-516-7857
studentaffairs.jhu.edu/student-life/studentoutreach-support/
Submit a referral to the CARE Team when an undergraduate student is exhibiting behavior(s) that are concerning, a significant disruption, and/or pose a substantial risk of harm.

GRADUATE STUDENT SUPPORT
homewoodgrad.jhu.edu
For well-being concerns contact the Graduate Affairs office and a staff member will reach out to the student.

WSE Graduate Affairs
410-516-0777
KSAS Graduate Affairs
410-516-8477

Call or check all websites for information about COVID-19 operations and hours.
For more resources for supporting students:
wellness.jhu.edu/resources/faculty
INDICATORS OF STUDENT DISTRESS DURING VIRTUAL LEARNING AND ENGAGEMENT

- Decline in engagement
- Physical appearance and hygiene changes
- Concerning, odd, and disorganized speech or writing
- References to violence, hopelessness, or self-harm
- Harassment or bullying peers
- Repeatedly arriving late to class

CHECKING IN WITH STUDENTS

START A CONVERSATION
Ask permission to discuss concern with student.
Describe what you observed.
Be kind and show that you care for their well-being.
Ask open-ended questions.

BE AN ACTIVE LISTENER
Know and inform student of your limits of confidentiality.
Make eye contact
Restate what the student says.
Listen without judgment.
Validate feelings.

SUPPORT AND REFER
Encourage student to seek help.
Provide specific suggestions.
Offer continued support.
Decide together the student’s next steps.
Follow up with student.